

*Siuslaw School District  
School Board and  
Superintendent Goals*

2016-  
2017



***Motivating and Preparing all students to reach their greatest potential.***

*Approved by the Siuslaw S.D. Board of Directors on September 14, 2016*

**ALL STUDENTS ARE FUTURE READY**

**GOAL #1:**

The Board and Superintendent will be committed to building excellent schools and educating all students to their full potential.

**Measures of Success**

1. At least 75% of teachers will meet or exceed the rigorous student learning and growth goals established in their professional development and evaluation plans.
2. Writing across all grade levels will be expected to meet or exceed state standards.
3. Provide increased engaging and relevant opportunities and courses, including S.T.E.A.M.
4. Improve attendance at all levels (i.e. 95% or better for 90% of students).
5. Increase 5 year completer rate from 89.3 to 90% (up from 2010/11 combined cohort rate of 72.8 – source 15/16 State Report Card).

**Strategies / Tasks**

1. Ensure that processes are in place that assess and continually monitor student progress and collect and review data.
2. Analyze Smarter Balanced results at each grade level relative to strand data.
3. Support Response to Intervention, Multi-Tiered Instructional services and attendance.
4. Support teaching staff in the design and development of differentiated instructional methods and programs to meet the needs of all students, including students with disabilities, T.A.G. students, English Language Learners and economically disadvantaged students.
5. Ensure that Common Core State Standards implementation is in place across all grade levels.
6. Monitor All Day Kindergarten implementation – anecdotal report (have 1<sup>st</sup> grade staff reflect on ½ day versus full day preparedness).
7. Develop a larger cadre of staff and community mentors to support students in school success early in their Education and at transitions. (Freshman Success/Middle School WEB)
8. Plan for delivery of early learning opportunities prior to kindergarten entry. (KITS)
9. Develop a community wide campaign to maintain high levels of attendance.
10. Develop protocols for early identification and tracking of students at risk.

**Timing**

1. August – June
2. October-November
3. August - June
4. August - June
5. August - June
6. September-July
7. October-June
8. November-June
9. September-June
10. September-June
11. September-June

**10.**

**THE BOARD WILL CONTINUE TO WORK ON LOCAL, STATE AND FEDERAL LEVEL TO ACHIEVE FISCAL STABILITY FOR THE SIUSLAW SCHOOL DISTRICT.**

**GOAL #2**

The board will direct district resources to support student success by making fiscally responsible and prudent decisions and will be proactive in preserving the emphasis of funding to the classroom.

Measures of Success

1. A sustainable budget that maintains reserves at or above board targets, optimizes resources to improve student achievement, and increases operational efficiency while including strategies for budget reductions if the need occurs.
2. Target funding to the classroom first and strive achieve class size goals of 20-25 in K-3 and 25-28 in 4<sup>th</sup> and 5<sup>th</sup> grades to ensure academic success through K-12.
3. Develop and implement a long range plan and time line for district maintenance and capital improvement needs which will meet preliminary needs for consideration of capital projects.
4. Monitor progress of in-house food service program in terms of student participation and fiscal impact.

**Strategies / Tasks**

1. Utilize the district leadership team, Budget Committee, Facility Improvement Committee and other community organizations to establish long-range budget goals.
2. Establish a capital improvement committee to consider capital projects, matching fund grants, and new high school/capital improvement project committee’s potential timelines. Expand to bond process -- general committee and design committee.
3. Search for and obtain additional funding through grants and partnerships.
4. Develop a multi-year budget strategy to address fluctuations in state funding if needed based on the following guiding principles:
  - Pursue all avenues to make reductions that have the least possible impact to students and programs.
  - Maintain reasonable class sizes at both elementary and secondary levels.
  - Keep budget reductions proportional and balanced “across the board.”
  - Remain sensitive to the needs of this community.
  - Reduce cost of substitutes excluding substitutes for professional development work.
  - Evaluate the ending fund balance and decide on possible expenditures for use of surplus.

**Timing**

1. On-going
2. November-July
3. November-July
4. October-May

**Self-Assessment**

**ALL FAMILIES AND COMMUNITY MEMBERS ACTIVELY PARTICPATE IN THE EDUCATION OF OUR CHILDREN**

**GOAL #3:**  
The Board will develop strategies to improve community involvement, communication and relationships with parents and community groups that are currently not being reached.

- Measures of Success**
1. A district culture that demonstrates the core values and beliefs of our students, staff and community.
  2. A continued emphasis of the civility policy for students and employees to ensure our schools are welcoming to our community.
  3. Continuous improvement of our district culture of professionalism, general 21<sup>st</sup> century technology skills, effective communication, adherence to policy, documentation, customer service, and compassion.
  4. Continued work with community partners to improve wrap around services for all students.

<b>Strategies / Tasks</b>	<b>Timing</b>	<b>Self Assessment</b>
1. Invite parents, students, staff and other key stakeholders to have meaningful participation in the instructional planning and co-curricular activities of Siuslaw students (i.e. curriculum, instruction, athletics, facilities, budget and professional development for staff) as outlined in the Consolidated Improvement Plan.	1. On-going	
2. Expand opportunities for information sharing and discussions (i.e. Communication Breakfast, School Newsletter, School Messenger, Service Groups, active partnership with other rural school districts through Lane ESD).	2. On-going	
3. Maintain and continuously improve district websites and use of electronic communication	3. On-going	
4. Superintendent is present in the hallways, classrooms, and at athletic events.	4. On-going	
5. Continue to implement for-credit internships in the community for high school students.	5. On-going	
6. Meet with consortium of community service providers such as Boys and Girls Club and other agencies.	6. On-going	
7. Conduct climate survey of patrons/families.	7. TBD	

**ALL STUDENTS WILL BE COMPUTER LITERATE AND PREPARED TO COMPETE IN A GLOBAL TECHNOLOGICAL SOCIETY UPON GRADUATION.**

**GOAL # 4:**

The Board and Superintendent acknowledge the benefit of technology use in the classroom and expect continued implementation in curriculum and classroom instruction.

**Measures of Success**

1. Increased student learning projects using technology.
2. An increase in workshops/training opportunities for staff to support implementation of technology tools in the classroom.
3. Timely and relevant policies dealing with use of technology to ensure the school district, staff, and students are protected.
4. A well-articulated Technology Plan for all schools that reflects the ongoing potential of technology based education.
5. Website updated for pertinent information and district-wide calendar.
6. Explore new options for technology classes.

**Strategies / Tasks**

1. Collaboratively develop a well-articulated District Wide Technology Plan which includes the following components:
  - Recognize that technology is ever changing and plan instruction accordingly.
  - Revise technology policies to insure students and staff are protected and that students can use their personal devices in the classroom to enhance learning.
  - Revise and implement more efficient and accessible use of technology district wide, including replacement and upgrades of hardware, more devices in the schools, and improved wireless access and connectivity in all buildings.
2. Support ongoing professional development in the integration of technology in the classroom.
3. Support students in the use of technology.
4. Increase technology classes in middle school and high school.
5. Establish a district wide events calendar.

**Timing**

1. Oct – Jan.
2. On-going
3. On-going
4. On-going
5. On-going

**Self Assessment**

**STEWARDSHIP OF DISTRICT RESOURCES FOR FACILITIES MANAGEMENT**

**GOAL # 5:**

The board and superintendent will direct district resources to support fiscally responsible and prudent decisions about the maintenance and upkeep of district buildings and grounds.

**Measures of Success**

1. Long range plan and time line for district maintenance and capital improvement needs.
2. A sustainable budget that maintains reserves at or above board targets (8%), optimizes resources to improve student achievement, and increases operational efficiency while including strategies for budget reductions if the need occurs.

**Strategies / Tasks**

1. Utilize district safety committee to reduce district liabilities and ensure safety of our students, staff and community.
2. Make fiscally prudent changes to classroom security as appropriate and necessary (i.e. devices to keep classroom doors from being accessible to intruders).
3. Maintain clean and inviting campuses to welcome staff, students and the public.

**Timing**

1. On-going
2. November-August
3. November-August

**Self Assessment**