



District: Siuslaw SD 97J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by student group.

The District AMO Details report contains the following:

- English language arts and math achievement by student group
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- English language arts and math growth by student group
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by student group
 - o high on p. 8
- English language arts and math assessment participation by student group
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.



District: Siuslaw SD 97J
Level: Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	302	44.0	313	48.6	46.3
Economically Disadvantaged ¹	Level 3	196	34.2	198	39.9	37.1
English Learners ¹	Not Rated	16	31.3	20	35.0	33.3
Students with Disabilities ¹	Level 1	47	21.3	37	27.0	23.8
Underserved Races/Ethnicities ¹	Level 2	44	34.1	37	40.5	37.0
American Indian/Alaska Native ²	Not Rated	10	30.0	10	50.0	40.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 3	32	37.5	26	38.5	37.9
Asian ¹	Not Rated	*	*	*	*	50.0
White ¹	Level 3	219	47.0	243	50.2	48.7
Multi-Racial ¹	Level 3	35	37.1	31	45.2	40.9

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	302	39.1	312	37.8	38.4
Economically Disadvantaged ¹	Level 3	196	31.1	197	31.0	31.0
English Learners ¹	Not Rated	16	37.5	20	20.0	27.8
Students with Disabilities ¹	Level 2	47	27.7	37	21.6	25.0
Underserved Races/Ethnicities ¹	Level 2	44	29.5	37	21.6	25.9
American Indian/Alaska Native ²	Not Rated	10	40.0	10	40.0	40.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 2	32	28.1	26	15.4	22.4
Asian ¹	Not Rated	*	*	*	*	83.3
White ¹	Level 3	219	40.2	242	39.3	39.7
Multi-Racial ¹	Level 4	35	40.0	31	41.9	40.9

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



District: Siuslaw SD 97J
Level: Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	288	47.2	279	47.3	47.3
Economically Disadvantaged ¹	Level 3	183	39.9	171	40.4	40.1
English Learners ¹	Not Rated	7	14.3	9	11.1	12.5
Students with Disabilities ¹	Level 1	55	27.3	30	10.0	21.2
Underserved Races/Ethnicities ¹	Level 3	56	53.6	48	47.9	51.0
American Indian/Alaska Native ²	Not Rated	10	60.0	12	33.3	45.5
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 3	43	51.2	36	52.8	51.9
Asian ¹	Not Rated	*	*	*	*	55.6
White ¹	Level 3	185	45.4	184	47.3	46.3
Multi-Racial ¹	Level 3	42	47.6	43	44.2	45.9

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 2	289	24.6	276	29.7	27.1
Economically Disadvantaged ¹	Level 2	185	18.4	168	23.8	21.0
English Learners ¹	Not Rated	7	14.3	*	<5	6.7
Students with Disabilities ¹	Level 1	57	10.5	*	<5	8.0
Underserved Races/Ethnicities ¹	Level 2	56	23.2	47	19.1	21.4
American Indian/Alaska Native ²	Not Rated	10	30.0	12	16.7	22.7
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 2	43	23.3	35	20.0	21.8
Asian ¹	Not Rated	*	*	*	*	55.6
White ¹	Level 3	187	24.1	183	32.2	28.1
Multi-Racial ¹	Level 2	41	26.8	42	26.2	26.5

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Siuslaw SD 97J
Level: High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	83.1 & above	50.3 & above
Level 4	54.5 to 83.0	40.0 to 50.2
Level 3	47.7 to 54.4	17.7 to 39.9
Level 2	33.7 to 47.6	8.1 to 17.6
Level 1	Less than 33.7	Less than 8.1

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	84	64.3	89	68.5	66.5
Economically Disadvantaged ¹	Level 4	47	55.3	42	64.3	59.6
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	9	44.4	10	50.0	47.4
Underserved Races/Ethnicities ¹	Not Rated	21	61.9	17	52.9	57.9
American Indian/Alaska Native ²	Not Rated	8	75.0	*	*	66.7
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	11	54.5	12	50.0	52.2
Asian ¹	Not Rated	*	*	*	*	57.1
White ¹	Level 4	57	66.7	58	74.1	70.4
Multi-Racial ¹	Not Rated	*	*	9	66.7	61.5

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	83	33.7	89	34.8	34.3
Economically Disadvantaged ¹	Level 3	46	23.9	42	23.8	23.9
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	8	12.5	10	10.0	11.1
Underserved Races/Ethnicities ¹	Not Rated	21	33.3	17	35.3	34.2
American Indian/Alaska Native ²	Not Rated	8	50.0	*	*	41.7
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	11	27.3	12	41.7	34.8
Asian ¹	Not Rated	*	*	*	*	<5
White ¹	Level 3	56	33.9	58	37.9	36.0
Multi-Racial ¹	Not Rated	*	*	9	33.3	38.5

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Siuslaw SD 97J
Level: Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	173	29.0	185	55.0	40.0
Economically Disadvantaged	Level 2	109	29.0	116	51.5	37.0
English Learners	Not Rated	8	56.5	10	52.5	54.5
Students with Disabilities	Level 3	30	38.0	15	55.0	40.0
Underserved Races/Ethnicities	Level 3	26	24.0	23	53.0	41.0
American Indian/Alaska Native ¹	Not Rated	6	16.5	*	*	20.5
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 4	18	35.5	18	55.0	51.5
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 3	126	29.0	141	57.0	42.0
Multi-Racial ²	Level 1	19	24.0	20	52.5	32.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	172	36.5	184	50.0	44.0
Economically Disadvantaged	Level 2	108	29.5	115	47.0	37.0
English Learners	Not Rated	8	26.0	10	56.0	39.0
Students with Disabilities	Level 4	30	49.5	15	57.0	50.0
Underserved Races/Ethnicities	Level 2	26	31.5	23	51.0	36.0
American Indian/Alaska Native ¹	Not Rated	6	52.5	*	*	52.5
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 2	18	31.5	18	50.0	35.5
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 3	125	37.0	140	50.5	45.0
Multi-Racial ²	Level 2	19	22.0	20	42.5	38.0

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: Siuslaw SD 97J
Level: Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	257	40.0	253	43.0	41.0
Economically Disadvantaged	Level 2	158	39.0	153	39.0	39.0
English Learners	Not Rated	6	20.0	8	22.5	20.0
Students with Disabilities	Level 3	46	48.5	24	26.5	42.5
Underserved Races/Ethnicities	Level 2	49	43.0	41	34.0	39.0
American Indian/Alaska Native ¹	Not Rated	9	25.0	10	15.0	19.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 3	38	44.0	31	39.0	43.0
Asian ²	Not Rated	*	*	*	*	55.0
White ²	Level 3	163	39.0	172	44.0	41.0
Multi-Racial ²	Level 3	40	40.5	36	44.0	41.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	258	47.0	252	49.0	48.0
Economically Disadvantaged	Level 3	159	45.0	152	54.0	49.0
English Learners	Not Rated	6	16.0	7	54.0	50.0
Students with Disabilities	Level 3	49	47.0	26	43.0	46.0
Underserved Races/Ethnicities	Level 4	49	50.0	40	51.0	50.0
American Indian/Alaska Native ¹	Not Rated	9	63.0	10	76.0	68.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 3	38	50.0	30	45.0	48.5
Asian ²	Not Rated	*	*	*	*	51.0
White ²	Level 3	164	46.5	173	50.0	48.0
Multi-Racial ²	Level 3	40	46.0	35	48.0	47.0

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: Siuslaw SD 97J
Level: High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	69	48.0	65	39.0	45.0
Economically Disadvantaged	Level 3	36	41.5	31	45.0	45.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	7	63.0	*	*	45.0
Underserved Races/Ethnicities	Not Rated	20	51.5	14	33.0	43.5
American Indian/Alaska Native ¹	Not Rated	8	65.0	*	*	52.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	10	46.0	9	34.0	42.0
Asian ²	Not Rated	*	*	*	*	43.5
White ²	Level 3	45	46.0	41	47.0	46.5
Multi-Racial ²	Not Rated	*	*	6	38.5	38.5

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	67	62.0	63	58.0	60.5
Economically Disadvantaged	Level 4	34	65.0	31	54.0	62.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	*	*	53.0
Underserved Races/Ethnicities	Not Rated	20	67.5	13	52.0	62.0
American Indian/Alaska Native ¹	Not Rated	8	81.0	*	*	79.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	10	57.0	9	51.0	54.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 4	43	62.0	41	62.0	62.0
Multi-Racial ²	Not Rated	*	*	6	56.0	49.5

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: Siuslaw SD 97J

The Graduation indicator displays the graduation rates of all students and historically underserved student group. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A student group meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A student group must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	90.8 & above	92.8 & above
Level 4	78.1 to 90.7	82.4 to 92.7
Level 3	75.0 to 78.0	80.0 to 82.3
Level 2	60.0 to 74.9	60.0 to 79.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2010-11 Cohort		2011-12 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 2	116	68.1	119	67.2	67.7	Combined
Economically Disadvantaged	Level 2	60	66.7	73	58.9	62.4	Combined
English Learners	Not Rated	0	--	6	16.7	16.7	NA
Students with Disabilities	Not Rated	15	53.3	15	60.0	56.7	NA
Underserved Races/Ethnicities	Level 1	20	55.0	26	57.7	56.5	Current
American Indian/Alaska Native ²	Not Rated	5	40.0	13	69.2	61.1	NA
Native Hawaiian/Pacific Islander ²	Not Rated	2	100	1	0.0	66.7	NA
Black/African American ²	Not Rated	3	66.7	1	0.0	50.0	NA
Hispanic/Latino ²	Not Rated	10	50.0	11	54.5	52.4	NA
Asian ⁴	Not Rated	3	0.0	4	75.0	42.9	NA
White ⁴	Level 2	81	75.3	77	70.1	72.8	Combined
Multi-Racial ⁴	Not Rated	12	58.3	12	66.7	62.5	NA

Five-Year Cohort ¹	Level	2009-10 Cohort		2010-11 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 2	117	77.8	118	67.8	72.8	Combined
Economically Disadvantaged	Level 2	73	76.7	61	67.2	72.4	Combined
English Learners	Not Rated	6	83.3	0	--	83.3	NA
Students with Disabilities	Not Rated	17	58.8	15	53.3	56.3	NA
Underserved Races/Ethnicities	Not Rated	18	72.2	21	52.4	61.5	NA
American Indian/Alaska Native ²	Not Rated	2	50.0	5	40.0	42.9	NA
Native Hawaiian/Pacific Islander ²	Not Rated	1	100	2	100	100	NA
Black/African American ²	Not Rated	0	--	3	66.7	66.7	NA
Hispanic/Latino ²	Not Rated	15	73.3	11	45.5	61.5	NA
Asian ⁴	Not Rated	4	100	3	0.0	57.1	NA
White ⁴	Level 2	73	79.5	81	76.5	77.9	Combined
Multi-Racial ⁴	Not Rated	22	72.7	13	53.8	65.7	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities student group.
3. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
4. These data are not part of the Student Group Graduation indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirement in order to receive a rating.

** No data available

NA Is not applicable

Beginning with the 2009-10 five-year cohort and the 2010-11 four-year cohort, ODE's cohort graduation rate methodology changed. See <http://www.ode.state.or.us/search/page/?id=2644> for more information.

District: Siuslaw SD 97J
Level: Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 3 to 5. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	318	328	5	0	98.5	100.0	99.2	Current
Economically Disadvantaged	Met	208	210	3	0	98.6	100.0	99.3	Current
English Learners	Not Rated	17	20	1	0	94.4	100.0	97.4	NA
Students with Disabilities	Met	49	38	1	0	98.0	100.0	98.9	Current
Underserved Races/Ethnicities	Met	44	37	1	0	97.8	100.0	98.8	Current
American Indian/Alaska Native ¹	Not Rated	10	10	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Black/African American ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ¹	Met	32	26	1	0	97.0	100.0	98.3	Current
Asian	Not Rated	4	3	0	0	100.0	100.0	100.0	NA
White	Met	231	256	3	0	98.7	100.0	99.4	Current
Multi-Racial	Met	39	32	1	0	97.5	100.0	98.6	Current

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	319	327	4	1	98.8	99.7	99.2	Current
Economically Disadvantaged	Met	209	209	2	1	99.1	99.5	99.3	Current
English Learners	Not Rated	17	20	1	0	94.4	100.0	97.4	NA
Students with Disabilities	Met	49	38	1	0	98.0	100.0	98.9	Current
Underserved Races/Ethnicities	Met	44	37	1	0	97.8	100.0	98.8	Current
American Indian/Alaska Native ¹	Not Rated	10	10	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Black/African American ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ¹	Met	32	26	1	0	97.0	100.0	98.3	Current
Asian	Not Rated	4	3	0	0	100.0	100.0	100.0	NA
White	Met	232	255	2	1	99.1	99.6	99.4	Current
Multi-Racial	Met	39	32	1	0	97.5	100.0	98.6	Current

- Included in the Underserved Races/Ethnicities student group.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Siuslaw SD 97J
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 6 to 8. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	302	290	9	8	97.1	97.3	97.2	Current
Economically Disadvantaged	Met	191	178	9	8	95.5	95.7	95.6	Current
English Learners	Not Rated	8	10	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Met	58	32	6	4	90.6	88.9	90.0	Current
Underserved Races/Ethnicities	Met	58	48	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native ¹	Not Rated	10	12	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	2	0	0	0	100.0	--	100.0	NA
Black/African American ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ¹	Met	45	36	0	0	100.0	100.0	100.0	Current
Asian	Not Rated	6	4	1	1	85.7	80.0	83.3	NA
White	Met	195	192	5	4	97.5	98.0	97.7	Current
Multi-Racial	Not Met	43	46	3	3	93.5	93.9	93.7	Current

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	301	287	10	11	96.8	96.3	96.6	Combined
Economically Disadvantaged	Met	192	175	8	11	96.0	94.1	95.1	Combined
English Learners	Not Rated	8	9	0	1	100.0	90.0	94.4	NA
Students with Disabilities	Not Met	60	32	4	4	93.8	88.9	92.0	Current
Underserved Races/Ethnicities	Met	57	47	1	1	98.3	97.9	98.1	Combined
American Indian/Alaska Native ¹	Not Rated	10	12	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	2	0	0	0	100.0	--	100.0	NA
Black/African American ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ¹	Met	44	35	1	1	97.8	97.2	97.5	Combined
Asian	Not Rated	6	4	1	1	85.7	80.0	83.3	NA
White	Met	196	191	4	5	98.0	97.4	97.7	Combined
Multi-Racial	Not Met	42	45	4	4	91.3	91.8	91.6	Current

- Included in the Underserved Races/Ethnicities student group.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Siuslaw SD 97J
Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grade 11. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	88	91	4	1	95.7	98.9	97.3	Current
Economically Disadvantaged	Met	50	42	4	1	92.6	97.7	94.8	Current
English Learners	Not Rated	0	2	0	0	--	100.0	100.0	NA
Students with Disabilities	Not Rated	10	10	1	0	90.9	100.0	95.2	NA
Underserved Races/Ethnicities	Met	21	17	2	0	91.3	100.0	95.0	Current
American Indian/Alaska Native ¹	Not Rated	8	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Black/African American ¹	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	11	12	2	0	84.6	100.0	92.0	NA
Asian	Not Rated	2	5	0	0	100.0	100.0	100.0	NA
White	Met	59	60	2	1	96.7	98.4	97.5	Current
Multi-Racial	Not Rated	6	9	0	0	100.0	100.0	100.0	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	87	91	5	1	94.6	98.9	96.7	Current
Economically Disadvantaged	Met	49	42	5	1	90.7	97.7	93.8	Current
English Learners	Not Rated	0	2	0	0	--	100.0	100.0	NA
Students with Disabilities	Not Rated	9	10	2	0	81.8	100.0	90.5	NA
Underserved Races/Ethnicities	Met	21	17	2	0	91.3	100.0	95.0	Current
American Indian/Alaska Native ¹	Not Rated	8	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Black/African American ¹	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	11	12	2	0	84.6	100.0	92.0	NA
Asian	Not Rated	2	5	0	0	100.0	100.0	100.0	NA
White	Met	58	60	3	1	95.1	98.4	96.7	Current
Multi-Racial	Not Rated	6	9	0	0	100.0	100.0	100.0	NA

- Included in the Underserved Races/Ethnicities student group.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).