

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education, provides a statistical profile of the Siuslaw School District for the 2015-16 school year. As individual elements of data are collected by the Department, those items are released intermittently to the public and press during the school year. Some of what is being reported here, has already been released but this report card serves as a comprehensive collection of the periodic reports.

The 2015-16 school year marked the second cycle of the Smarter Balanced Assessment in English Language Arts and Mathematics. The Siuslaw School District, much like the State of Oregon, saw minor improvements in the English Language Arts average scores in the lower elementary grades, while the middle grades and the high school 11th grade marks held fairly constant. The breakdown of Mathematics scores again mirrors the State, with minor gains in the elementary and high school levels. Science assessments are still monitored using the Oregon Assessment of Knowledge and Skills (OAKS) in the 5th, 8th and 11th grades. The District scores on the OAKS Science test continue to be higher than the State average in the 5th and 11th grades. The district continues to focus on improving scores and instruction for students with disabilities and other historically underserved groups. When students struggle with the Smarter Balanced Assessments required for graduation, students are given the opportunity to enroll in a support class that allows them to complete the requirement in an alternative manner through demonstrating knowledge as part of a work sample.

Graduation rates and five year completion rates are also improving in the District. Extra opportunities for assistance and remediation before, during and after the school day are helping students make the bridge to graduation. Roughly 10% of the class is graduating after taking a 5th year, while another approximately 8% are completing a GED instead of credit classwork. Whether a traditional 4 year graduation plan, a 5th year of high school, or completing a GED, all three paths mean that nearly 90% of Siuslaw students complete high school.

We continue to work with students and parents to push students to achieve higher academic standards and go beyond the basic requirements. As we can, more elective classes are added back into the school schedules to help engage students in areas of interest, rather than just required classes. To assist students to be prepared for the rigors of high school, specific classes and programs have been added to both the middle and high school to aid students with the increased demands of graduation. Each year the District invites patrons to serve as volunteer mentors at each school level. A greater focus has been placed on chronic absenteeism at all grade levels. The path to graduation starts in elementary school and full attendance is a key component to taking advantage of what is offered in school.

Thank you,

Superintendent | Andy Grzeskowiak

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	396	219	298	403
Regular Attenders	78.4%	84.9%	89.4%	89.5%
Economically Disadvantaged	63%	65%	62%	55%
Students with Disabilities	15%	9%	12%	13%
English Learners	7%	6%	6%	5%
Different Languages Spoken	4	3	2	4

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	17.8%	18.7%	14.8%	18.7%

STUDENT WELLNESS POLICY

The Siuslaw School District Wellness Policy combines nutrition education, health education, physical education and activity designed to support healthy choices for life. The 2015-16 school year marks the first year of self-directed food service within the District. While meeting all State and Federal guidelines, it is our goal to continue to exceed those standards in terms of healthy, fresh and local ingredients. All students have the opportunity for breakfast and lunch every day, and students enrolled in the after school programs also have the opportunity for a dinner meal. The Siuslaw Wellness Committee will continue to follow the progress of the food service program and will provide feedback to the District.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	96.00%

RACIAL EQUITY IN HIRING

The Siuslaw School District is committed to equity in hiring. Our Equal Employment Opportunity Policy states that: The Siuslaw School District provides equal employment opportunities to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics. In addition to federal law requirements, the Siuslaw School District complies with applicable state and local laws governing nondiscrimination in employment in every location in which the District has facilities. We are also committed to a more diverse workforce. To that end, the racial/ethnic minority, gender, or disability status will be considered in employment decisions when such persons are finalists for a position in a job group where they are underrepresented and the finalists are equally well qualified.

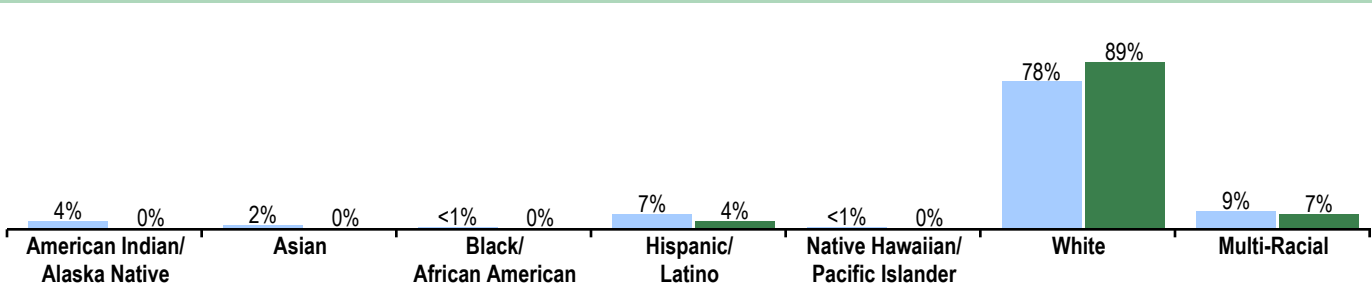
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	25.5	25.0	--	--	--	--	--	--
Eng./Lang. Arts	35.0	22.0	20.0	25.0	21.5	25.0	--	--
Mathematics	--	--	19.5	26.0	16.0	24.0	--	--
Science	--	--	22.5	28.0	23.0	26.0	--	--
Social Studies	--	--	23.0	28.0	20.5	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

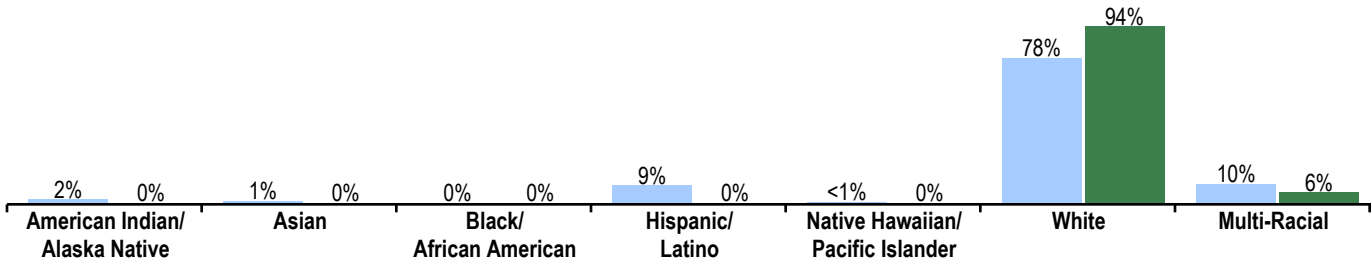
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

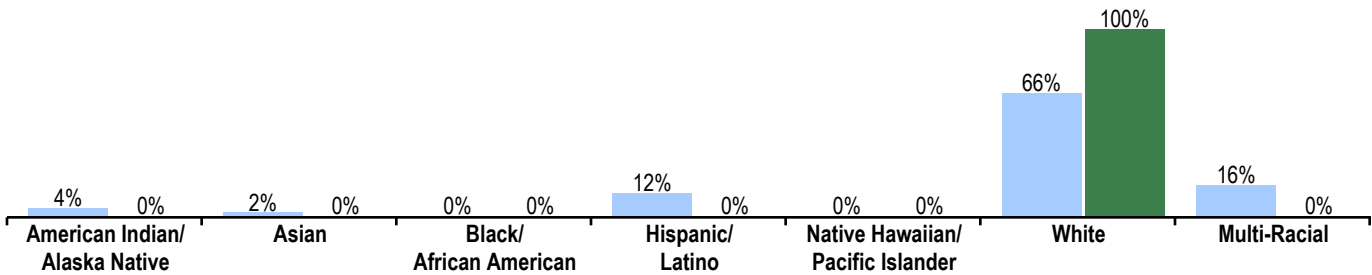
Grades K-3



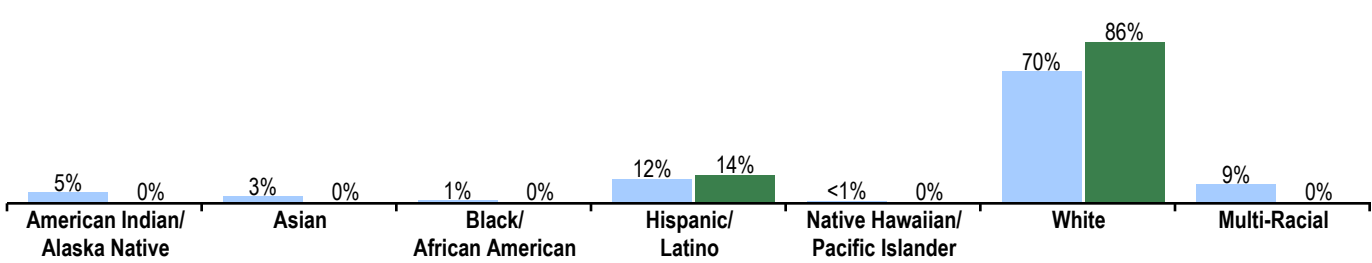
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$11,140	\$10,568	\$11,094
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	53%
State funds	36%
Federal funds	11%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	72
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	6
Multi-Racial	*	10
Native Hawaiian/Pacific Islander	*	*
White	*	54

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																			
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																			
English Language Arts																										
					Level 1	Level 2	Levels 3 & 4																			
English Language Arts	Students in grades 3 - 5			44.0	48.6	52.4	45.4																			
				22.8	22.0	21.3	24.4																			
				33.1	29.4	26.3	30.2																			
	Students in grades 6 - 8			47.2	47.3	56.7	51.1																			
				26.4	25.8	23.5	26.7																			
				26.4	26.9	19.7	22.3																			
	Students in grade 11			64.3	68.5	70.0	69.0																			
				21.4	14.6	17.4	18.1																			
				14.3	16.9	12.6	13.0																			
Mathematics																										
					Level 1	Level 2	Levels 3 & 4																			
Mathematics	Students in grades 3 - 5			39.1	37.8	44.9	37.3																			
				32.5	36.5	28.5	32.4																			
				28.5	25.6	26.6	30.3																			
	Students in grades 6 - 8			24.6	29.7	42.8	36.8																			
				31.5	34.4	27.5	31.1																			
				43.9	35.9	29.7	32.1																			
	Students in grade 11			33.7	34.8	34.2	31.4																			
				32.5	31.5	27.6	28.8																			
				33.7	33.7	38.2	39.7																			
Science																										
					Did not meet	Met	Exceeded																			
Science	Students in grade 5	79.1	24.2	54.9	20.9	66.3	9.3	57.0	33.7	69.8	9.4	60.4	30.2	72.2	14.4	57.7	27.8	66.5	15.7	50.8	33.5	66.5	11.0	55.5	33.5	
		Students in grade 8	66.3	12.5	53.8	33.8	64.6	8.0	56.6	35.4	49.1	3.8	45.3	50.9	50.6	4.5	46.1	49.4	63.8	11.6	52.2	36.2	63.2	9.2	54.0	36.8
			Students in grade 11	76.2	14.3	61.9	23.8	80.0	15.6	64.4	20.0	84.2	13.2	71.1	15.8	79.8	10.1	69.7	20.2	60.0	7.5	52.5	40.0	61.6	5.4	56.2

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	79.5	81.6	94.5	83.5	79.9
	<i>Note: Graduation methodology changed in 2013-14.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	65.9	69.8	68.1	67.2	73.8	60.1
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	71.8	84.3	84.6	75.4	81.6	73.0
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	4.7	5.2	2.3	2.6	4.3	8.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	55.6	46.8	40.9	44.2	59.4	48.7

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
On Track	91.5	76.1	73.7	On Track	*	73.3	71.4	On Track	*	79.9	85.7
Graduation	58.9	66.4	54.5	Graduation	69.2	55.0	51.5	Graduation	0.0	63.2	30.0
Completion	75.4	76.2	69.1	Completion	60.0	67.4	79.1	Completion	100.0	76.6	69.2
Dropout	2.4	4.3	7.1	Dropout	2.9	8.6	9.1	Dropout	0.0	5.9	14.6
English Learners				Asian				White			
On Track	*	79.8	82.0	On Track	*	>95	89.3	On Track	93.5	85.1	80.5
Graduation	46.2	66.9	37.4	Graduation	75.0	87.5	78.1	Graduation	70.1	76.0	62.8
Completion	0.0	73.4	44.8	Completion	0.0	91.2	85.7	Completion	84.0	83.8	74.9
Dropout	6.9	5.0	24.5	Dropout	0.0	1.3	2.7	Dropout	1.1	3.9	6.9
Students with Disabilities				Black/African American				Female			
On Track	92.9	68.6	67.9	On Track	*	78.6	86.4	On Track	>95	86.8	84.8
Graduation	60.0	52.7	38.7	Graduation	0.0	62.6	42.4	Graduation	60.0	77.8	64.5
Completion	60.0	64.3	54.1	Completion	100.0	72.5	83.3	Completion	75.5	84.7	76.8
Dropout	0.0	5.8	9.4	Dropout	25.0	6.2	14.9	Dropout	3.0	3.6	7.1
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	61.5	On Track	>95	77.8	77.5	On Track	89.3	80.3	75.2
Graduation	--	65.9	18.2	Graduation	54.5	67.4	45.8	Graduation	73.4	70.1	56.1
Completion	0.0	72.5	37.2	Completion	45.5	74.9	61.2	Completion	75.4	78.7	69.5
Dropout	--	5.1	47.0	Dropout	3.7	5.3	15.3	Dropout	2.2	4.9	8.9
Talented and Gifted				Multi-Racial							
On Track	>95	>95	92.9	On Track	88.9	83.0	76.3	On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.			
Graduation	85.7	93.2	85.1	Graduation	66.7	72.7	61.1				
Completion	90.0	96.9	92.7	Completion	61.5	79.4	68.3				
Dropout	0.0	0.6	1.2	Dropout	11.1	4.7	8.5				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Kids in Transition to School (KITS) for incoming Kindergarten students.	<ul style="list-style-type: none"> · Daily breakfast program · Full time counselor · Twilight Tutoring program · Native Education program · Full year physical education option at all grades · Personal management and social skills courses · School-wide Positive Behavior Intervention & Supports · Rtl / SST – Response to Intervention / Student Study Team – strategies for assisting students that are struggling either academically or socially at school · Check In / Check Out – helping individual students be ready and organized for school 	<ul style="list-style-type: none"> · School Nutrition Program · Transition Planning between grades 8 & 9 · ASPIRE Tutors and mentors
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Small group instruction through Title 1 program. · SMART program reforming for first time in 10 years. · Tiered interventions for academic support. · Before School homework club. · After School Twilight Program. · Indian Education Program 	<ul style="list-style-type: none"> · English Language Learner support (ELL/ELD) · Special Education Services · Section 504 Academic accommodations · Mathematics Enrichment courses · Mathematics Extended Learning Time courses · Reading Enrichment courses · Reading Extended Learning Time courses · STEM Enrichment courses · Twilight Tutoring · Personal Skills · Check In / Check Out 	<ul style="list-style-type: none"> · English Language Learner Support (ELL/ELD) · Special Education · Indian Education · Twilight Tutoring · PBIS Tiered Academic Supports · Response to Intervention · Personal Education Plans · Student to Work Programs · Study Skills Class
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · TAG programs available for students of various interests. · Volunteer-instructed hands-on Science Program. · Volunteer art instruction for multiple grade levels. · Year one of implementing the SMART program. · Connections with the Stream Team and STEP programs to offer science instruction in local waterways. 	<p>Special Programs</p> <ul style="list-style-type: none"> · ASPIRE Jr. · WEB – Where Everyone Belongs · Talented & Gifted · ‘Nerd Squad’ tech club · OBOB – Oregon Battle of the Books · Stream Team · Lego Robotics – First Lego League · MATE ROV – Marine Advanced Technology Education, Remotely Operated Vehicles 	<p>World Language Courses</p> <ul style="list-style-type: none"> · Spanish I, II, III & IV <p>Honors Classes & Dual Enrollment</p> <ul style="list-style-type: none"> · College US History · Western Civilization · College Writing · Honors English I & II · Health Occupations · Pottery · Spanish I, II, III & IV · Chemistry · Biology · College Algebra · Trigonometry · Calculus <p>Special Programs</p> <ul style="list-style-type: none"> · AP Lit & Comp · AP 2-D Art · AP Chemistry

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Woodworking – grades 6-8 – Introduction to Woods for all grade 6 students, with Woods 1 and Woods 2 for grades 7 and 8 Computer Science – robotics programming Communication Arts – an introduction to film and television production and editing ASPIRE – school and career readiness preparation course for all grade 8 students STEM – Science Technology Engineering and Math education	Culinary Arts Health Occupations Auto Mechanics
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	While SES does not offer extra curricular sports, we do partner with the Boys and Girls Club of Western Lane County, Siuslaw Baseball, Siuslaw Youth Soccer, CROW and other community agencies to encourage extra curricular participation.	Interschool sports – 6 sports for both boys and girls Builder’s Club – student service club WEB – Where Everyone Belongs – student mentoring program Tech Club – Nerd Squad Drama – one major production a year Band – three major concerts per year Choir – three major concerts per year Jazz Band	Forensics Leadership Key Club Drama Club Band Choir Football Volleyball Cross Country Cheerleading Basketball Wrestling Bowling Team Softball Baseball Track & Field

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.