

*Siuslaw School District
School Board and
Superintendent Goals*

2014-2015



Motivating and Preparing all students to reach their greatest potential.

ALL STUDENTS ARE FUTURE READY

GOAL #1:

The Board and Superintendent will be committed to building excellent schools and educating all students to their full potential.

Measures of Success

1. At least 75% of teachers will meet or exceed the rigorous student learning and growth goals established in their professional development and evaluation plans.
2. Writing across all grade levels will be expected to meet or exceed state standards.
3. Curriculum and program design for full day kindergarten will be developed for implementation in the 2015-2016 school year.
4. Provide increased engaging and relevant S.T.E.A.M. opportunities and courses.

Strategies / Tasks

1. Ensure that processes are in place that assess and continually monitor student progress and collect and review data.)
2. Support Response to Intervention and Multi-Tiered Instructional services.
3. Support teaching staff in the design and development of differentiated instructional methods and programs to meet the needs of all students, including students with disabilities, T.A.G. students, English Language Learners and economically disadvantaged students.
4. Ensure that Common Core State Standards implementation is in place across all grade levels.

Timing

1. August - June
2. August - June
3. August - June
4. August - June

Self Assessment

THE BOARD WILL CONTINUE TO WORK ON LOCAL, STATE AND FEDERAL LEVEL TO ACHIEVE FISCAL STABILITY FOR THE SIUSLAW SCHOOL DISTRICT.

GOAL #2

The board will direct district resources to support student success by making fiscally responsible and prudent decisions and will be proactive in preserving the emphasis of funding to the classroom.

Measures of Success

1. A sustainable budget that maintains reserves at or above board targets, optimizes resources to improve student achievement, and increases operational efficiency while including strategies for budget reductions if the need occurs.
2. Target funding to the classroom first and strive achieve class size goals of 20-25 in k-3 and 25-28 in 4th and 5th grades to ensure academic success through k-12.
3. Develop and implement a long range plan and time line for district maintenance and capital improvement needs.
4. Prepare fiscally for all-day kindergarten in 2015-2016.
5. Research and pursue in-house food service program depending on fiscal soundness.

Strategies / Tasks

1. Utilize the district leadership team, Budget Committee and other community organizations to establish long-range budget goals
2. Search for and obtain additional funding through grants and partnerships.
3. Develop a multi-year budget strategy to address fluctuations in state funding if needed based on the following guiding principles:
 - Pursue all avenues to make reductions that have the least possible impact to students and programs.
 - Maintain reasonable class sizes at both elementary and secondary levels.
 - Keep budget reductions proportional and balanced “across the board.”
 - Remain sensitive to the needs of this community.
 - Reduce cost of substitutes excluding substitutes for professional development work.
 - Evaluate the ending fund balance and decide on possible expenditures for use of surplus.

Timing

1. On-going
2. On-going
3. February-May

Self-Assessment

ALL FAMILIES AND COMMUNITY MEMBERS ACTIVELY PARTICPATE IN THE EDUCATION OF OUR CHILDREN

GOAL #3:

The Board will develop strategies to improve community involvement, communication and relationships with parents and community groups that are currently not being reached.

Measures of Success

1. A district culture that demonstrates the core values and beliefs of our students, staff and community.
2. A continued emphasis of the civility policy for students and employees to ensure our schools are welcoming to our community.

Strategies / Tasks	Timing	Self Assessment
<ol style="list-style-type: none"> 1. Invite parents, students, staff and other key stakeholders to have meaningful participation in the instructional planning and co-curricular activities of Siuslaw students (i.e. curriculum, instruction, athletics, facilities, budget and professional development for staff). 	<ol style="list-style-type: none"> 1. On-going 	
<ol style="list-style-type: none"> 2. Expand opportunities for information sharing and discussions (i.e. Communication Breakfast, School Newsletter, School Messenger, Service Groups, active partnership with other rural school districts through Lane ESD). 	<ol style="list-style-type: none"> 2. On-going 	
<ol style="list-style-type: none"> 3. Poll parents, staff and community to obtain a "wish-list" that will make our websites more user-friendly to all stakeholders. 	<ol style="list-style-type: none"> 3. On-going 	
<ol style="list-style-type: none"> 4. Superintendent and board will be present in the hallways, classrooms, and at athletic events. 	<ol style="list-style-type: none"> 4. On-going 	
<ol style="list-style-type: none"> 5. Continue to implement for-credit internships in the community for high school students. 	<ol style="list-style-type: none"> 5. On-going 	

ALL STUDENTS WILL BE COMPUTER LITERATE AND PREPARED TO COMPETE IN A GLOBAL TECHNOLOGICAL SOCIETY UPON GRADUATION.

GOAL # 4:

The Board and Superintendent acknowledge the benefit of technology use in the classroom and expect continued implementation in curriculum and classroom instruction.

Measures of Success

1. Increased student learning projects using technology.
2. An increase in workshops/training opportunities for staff to support implementation of technology tools in the classroom.
3. Timely and relevant policies dealing with use of technology to ensure the school district, staff, and students are protected.
4. A well-articulated Technology Plan for all schools that reflects the ongoing potential of technology based education.
5. Website updated for pertinent information and district-wide calendar.

Strategies / Tasks

1. Collaboratively develop a well-articulated District Wide Technology Plan which includes the following components:
 - Recognize that technology is ever changing and plan instruction accordingly.
 - Revise technology policies to insure students and staff are protected and that students can use their personal devices in the classroom to enhance learning.
 - Revise and implement more efficient and accessible use of technology district wide, including replacement and upgrades of hardware, more devices in the schools, and improved wireless access and connectivity in all buildings.
2. Support ongoing professional development in the integration of technology in the classroom.
3. Support students in the use of technology.
4. Increase technology classes in middle school and high school.

Timing

1. Oct – Jan.
2. On-going
3. On-going
4. On-going

Self Assessment

STEWARDSHIP OF DISTRICT RESOURCES FOR FACILITIES MANAGEMENT

GOAL # 5:

The board and superintendent will direct district resources to support fiscally responsible and prudent decisions about the maintenance and upkeep of district buildings and grounds.

Measures of Success

1. Long range plan and time line for district maintenance and capital improvement needs.
2. A sustainable budget that maintains reserves at or above board targets, optimizes resources to improve student achievement, and increases operational efficiency while including strategies for budget reductions if the need occurs.

Strategies / Tasks

1. Utilize district safety committee to reduce district liabilities and ensure safety of our students, staff and community.
2. Make facilities changes to support four kindergarten classrooms for all day kindergarten implementation in 2015-2016
3. Research and implement district operated food service if financially feasible.

Timing

1. On-going
2. September 2014-June 2015
3. September-May

Self Assessment