

FROM THE PRINCIPAL

Dear Parents and Community Members,

In our second year of Smarter Balanced Assessment I am pleased to see how our students performed compared to the state average. We have exceeded the state in both Math (+0.6) and Science (+19.8) and our results in Reading, while just below the state average (-1.5), increased significantly from last year (+4.6). Our focus on attendance at Siuslaw High School helped us in our Freshmen On-Track to Graduate and our low Dropout Rate. While our Graduation and Completion Rates are lower than the state average it is actually higher than reported. Due to a combination of a new school information system, changes in personnel and clerical errors, six students that transferred out of the Siuslaw School District were coded incorrectly and one student that graduated last year was not counted. Had we made the necessary corrections we would have reported a 3.6% increase from last year's grad rate of 68.1%. Increasing our graduation rate will continue to be a focus as we prepare every student to reach their fullest potential.

We are dedicated to helping every student make a smooth transition to high school and we are continuing our Link program to assist our freshmen. For the

coming year, we have doubled our interventions during the school day and created a Future Success class for all incoming freshmen to set them up with a solid foundation as they begin high school and look to graduating in four years.

To help your student stay current with all the activity at Siuslaw High School, please start by checking out our website at www.siuslaw.k12.or.us. From the homepage, you can also navigate to the school calendar to see all the major school and extracurricular event listings. Student grades are updated by Monday morning and you can view them at: https://slsd.edupoint.com/login_pxp.aspx. Feel free to contact the office if you need navigation assistance or need a new password.

If you need any assistance or have any questions, feel free to call the high school office at 541-997-3448.

Thank you,

Principal | Kerri Tatum

SCHOOL PROFILE

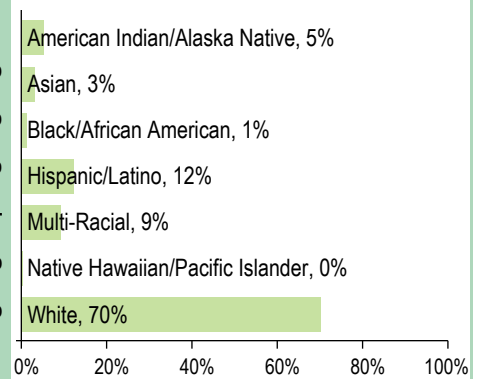
ENROLLMENT 2015-16 403

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	21.5	24.0
Mathematics	16.0	24.0
Science	23.0	26.0
Social Studies	20.5	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	55%
Students with Disabilities	13%
Ever English Learner	5%
Different Languages Spoken	4
Regular Attenders	89.5%
Mobile Students	18.7%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 99 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 1

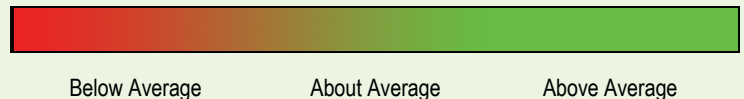
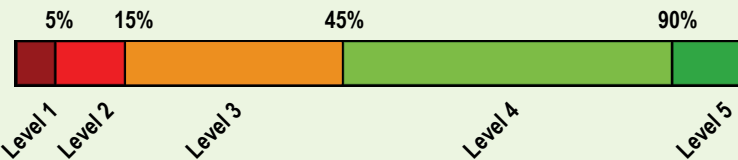
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			63.9 21.7 14.5	68.5 14.6 16.9	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			34.1 31.7 34.1	34.8 31.5 33.7	34.2 27.6 38.2
Science (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		77.1	80.0	84.0	79.8	60.0	59.8
		14.5 62.7 22.9	15.6 64.4 20.0	13.3 70.7 16.0	10.1 69.7 20.2	7.5 52.5 40.0	6.6 53.1 40.2

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	Freshmen on track to graduate within 4 years	--	79.5	81.6	94.4	83.5	82.7
Note: Graduation methodology changed in 2013-14.		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.	65.9	69.8	68.1	67.2	73.8	76.9
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	71.8	84.3	84.6	75.4	81.6	82.7
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	4.7	5.2	2.3	2.6	4.3	3.1
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.	55.6	46.8	40.9	44.2	59.4	47.8
	Students who enrolled in a community college or four-year school within 16 months of graduation						

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	91.4	76.1	76.7	On Track	*	73.3	73.6	On Track	*	79.9	>95
Graduation	58.9	66.4	71.3	Graduation	69.2	55.0	70.3	Graduation	0.0	63.2	100
Completion	75.4	76.2	79.4	Completion	60.0	67.4	81.2	Completion	100.0	76.6	100
Dropout	2.4	4.3	3.4	Dropout	2.9	8.6	4.4	Dropout	0.0	5.9	4.0
English Learners				Asian				White			
On Track	*	79.8	78.5	On Track	*	>95	86.2	On Track	93.5	85.1	83.5
Graduation	46.2	66.9	62.1	Graduation	75.0	87.5	76.9	Graduation	70.1	76.0	78.4
Completion	0.0	73.4	76.7	Completion	0.0	91.2	85.7	Completion	84.0	83.8	83.4
Dropout	6.9	5.0	3.0	Dropout	0.0	1.3	1.2	Dropout	1.1	3.9	3.2
Students with Disabilities				Black/African American				Female			
On Track	92.3	68.6	76.3	On Track	*	78.6	92.3	On Track	>95	86.8	86.3
Graduation	60.0	52.7	55.5	Graduation	0.0	62.6	60.9	Graduation	60.0	77.8	81.8
Completion	60.0	64.3	67.5	Completion	100.0	72.5	96.4	Completion	75.5	84.7	85.7
Dropout	0.0	5.8	4.1	Dropout	25.0	6.2	2.6	Dropout	3.0	3.6	2.6
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	70.3	On Track	>95	77.8	78.5	On Track	89.1	80.3	79.4
Graduation	--	65.9	62.5	Graduation	54.5	67.4	72.1	Graduation	73.4	70.1	72.3
Completion	0.0	72.5	71.1	Completion	45.5	74.9	78.8	Completion	75.4	78.7	79.9
Dropout	--	5.1	1.5	Dropout	3.7	5.3	2.8	Dropout	2.2	4.9	3.7
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	>95	>95	>95	On Track	88.9	83.0	82.8				
Graduation	85.7	93.2	95.5	Graduation	66.7	72.7	74.2				
Completion	90.0	96.9	94.1	Completion	61.5	79.4	78.6				
Dropout	0.0	0.6	0.5	Dropout	11.1	4.7	2.8	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	School Nutrition Program Transition Planning between grades 8 & 9 ASPIRE Tutors and mentors
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

English Language Learner Support (ELL/ELD)
Special Education
Indian Education
Twilight Tutoring
PBIS Tiered Academic Supports
Response to Intervention
Personal Education Plans
Student to Work Programs
Study Skills Class

ACADEMIC ENRICHMENT

World Language Courses
Spanish I, II, III & IV

Honors Classes & Dual Enrollment
College US History
Western Civilization
College Writing
Honors English I & II
Health Occupations
Pottery
Spanish I, II, III & IV
Chemistry
Biology
College Algebra
Trigonometry
Calculus

Special Programs
AP Lit & Comp
AP 2-D Art
AP Chemistry

CAREER & TECHNICAL EDUCATION

Culinary Arts
Health Occupations
Auto Mechanics

EXTRACURRICULAR ACTIVITIES

Forensics
Leadership
Key Club
Drama Club
Band
Choir
Football
Volleyball
Cross Country
Cheerleading
Basketball
Wrestling
Bowling Team
Softball
Baseball
Track & Field

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