

FROM THE PRINCIPAL

Dear Parents and Community Members,

Siuslaw Middle School continues to work toward preparing our students for their future. The students at Siuslaw Middle School receive an education that is engaging and focused on developing foundational skills necessary for high school and life. The staff at Siuslaw Middle School strives to provide each student with the necessary framework that lead to becoming college and career ready. The 2015-2016 school year was the second year in which students took the Smarter Balanced Assessment; ratings from the State will continue next year. Siuslaw Middle School was below the State average of students who met or exceeded in English Language Arts (6.8%), Math (6%), and Science (23%). We believe one reason for the precipitous drop in science scores this year was due to an overhaul in teaching to the Next Generation Science Standards. We will continue to focus on improving all of our core subject areas with a focus on Science in the 2016-2017 school year.

We continue to offer both intervention and enrichment classes to the students of Siuslaw Middle School to address all their academic needs. Students needing more in depth help were given a full length enrichment course, while those just below the passing threshold of state testing were placed in a 30 minute 'extended learning time' course. This configuration of the schedule also opens up additional sections for core courses, lowers class sizes and increases the opportunity for greater student-teacher interaction during the class period. Additional electives help round out the schedule with creative writing, civics, communication arts, journalism, cultural aesthetics, creative arts, Lego robotics, history

through film and drama. Additionally, to help with the transition to middle school, Siuslaw Middle School has implemented the WEB program. WEB stands for "where everyone belongs." WEB is a middle school peer mentoring program where 8th grader mentors are assigned to 6th graders to assist younger students during their entry to middle school. WEB helps to orient 6th graders to their new middle school schedule and expectations. WEB has also been an important factor in enhancing anti-bullying efforts and reducing general discipline issues in other schools. The goal of WEB is to help 6th graders start middle school on a positive note while they adjust to the new academic and social settings of middle school.

I invite parents to help increase their student's chance of success by being actively involved in their education. Some examples of this would be to provide assistance with homework, attend conferences, have a daily conversation with your child about what they did in school that day, find out what went well and what their struggles were, and ensuring that your child attends every day. Keeping in regular contact with the school and your student's teachers can also have a positive impact. We are committed to providing a positive learning environment to each student every day. Your continued support is very much appreciated.

Thank you,

Principal | Andy Marohl

SCHOOL PROFILE

ENROLLMENT 2015-16 298

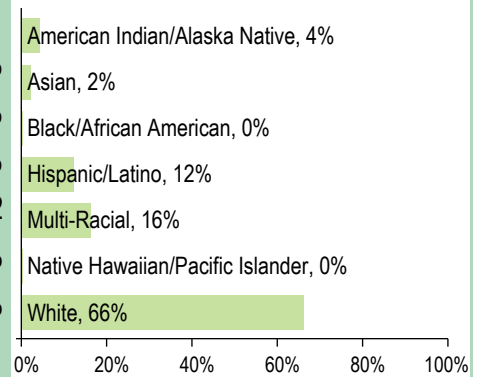
MEDIAN CLASS SIZE School Oregon

English Language Arts	20.0	24.0
Mathematics	19.5	24.0
Science	22.5	26.0
Social Studies	23.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	62%
Students with Disabilities	12%
Ever English Learner	6%
Different Languages Spoken	2
Regular Attenders	89.4%
Mobile Students	14.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 4

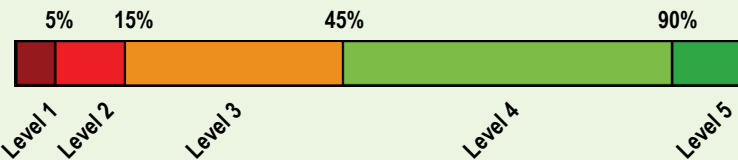
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)						
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4						
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			47.7 26.3 26.0	47.5 25.9 26.6	56.7 23.5 19.7	55.5 26.4 18.1					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4						
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			24.7 31.7 43.6	29.8 34.5 35.6	42.8 27.5 29.7	40.7 31.3 28.1					
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded						
All students in tested grades	67.1	64.9	49.5	50.6	63.8	66.7	12.7 54.4 32.9	8.1 56.8 35.1	3.8 45.7 50.5	4.5 46.1 49.4	11.6 52.2 36.2	11.4 55.2 33.3

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	40.6	44.1	44.9	Eng. Lang. Arts	33.3	38.9	49.0	Eng. Lang. Arts	*	43.3	38.9
Mathematics	24.0	29.5	29.4	Mathematics	16.7	25.1	30.5	Mathematics	*	29.0	40.0
Science	39.2	52.7	57.2	Science	*	48.6	60.3	Science	*	49.6	60.0
English Learners			Asian			White					
Eng. Lang. Arts	41.2	37.0	38.5	Eng. Lang. Arts	*	75.5	66.7	Eng. Lang. Arts	47.5	62.6	57.9
Mathematics	25.0	24.8	24.5	Mathematics	*	70.0	60.4	Mathematics	32.4	48.5	43.3
Science	33.3	38.1	38.2	Science	*	73.3	71.0	Science	50.9	71.5	70.6
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	10.3	20.1	16.3	Eng. Lang. Arts	*	34.4	35.5	Eng. Lang. Arts	61.1	63.3	61.9
Mathematics	<5	14.6	12.5	Mathematics	*	20.6	21.0	Mathematics	32.3	43.4	40.6
Science	22.2	30.8	33.7	Science	*	35.7	25.0	Science	53.1	62.0	63.5
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	31.4	38.8	Eng. Lang. Arts	52.8	39.7	44.1	Eng. Lang. Arts	35.4	50.5	49.4
Mathematics	*	19.1	21.2	Mathematics	20.0	25.0	28.1	Mathematics	27.6	42.3	40.8
Science	*	33.3	36.4	Science	50.0	43.6	49.3	Science	47.5	65.6	69.6
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	44.2	61.0	54.3	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	72.7	94.3	>95	Mathematics	26.2	46.4	36.9				
Science	*	97.2	>95	Science	46.7	69.0	64.2				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Daily breakfast program
Full time counselor
Twilight Tutoring program
Native Education program
Full year physical education option at all grades
Personal management and social skills courses

School-wide Positive Behavior Intervention & Supports
RtI / SST – Response to Intervention / Student Study Team – strategies for assisting students that are struggling either academically or socially at school
Check In / Check Out – helping individual students be ready and organized for school

ACADEMIC SUPPORT

English Language Learner support (ELL/ELD)
Special Education Services
Section 504 Academic accommodations
Mathematics Enrichment courses
Mathematics Extended Learning Time courses
Reading Enrichment courses
Reading Extended Learning Time courses
STEM Enrichment courses
Twilight Tutoring
Personal Skills
Check In / Check Out

ACADEMIC ENRICHMENT

Special Programs

- ASPIRE Jr.
- WEB – Where Everyone Belongs
- Talented & Gifted
- ‘Nerd Squad’ tech club
- OBOB – Oregon Battle of the Books
- Stream Team
- Lego Robotics – First Lego League
- MATE ROV – Marine Advanced Technology Education, Remotely Operated Vehicles

CAREER & TECHNICAL EDUCATION

Woodworking – grades 6-8 – Introduction to Woods for all grade 6 students, with Woods 1 and Woods 2 for grades 7 and 8
Computer Science – robotics programming
Communication Arts – an introduction to film and television production and editing
ASPIRE – school and career readiness preparation course for all grade 8 students
STEM – Science Technology Engineering and Math education

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Interscholar sports – 6 sports for both boys and girls
Builder’s Club – student service club
WEB – Where Everyone Belongs – student mentoring program

Tech Club – Nerd Squad
Drama – one major production per year
Band – three major concerts per year
Choir – three major concerts per year
Jazz Band

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.