

ALL STUDENTS ARE FUTURE READY

GOAL:

The Board and Superintendent will be committed to building excellent schools and educating all students to their full potential.

Measures of Success

1. All schools will demonstrate an annual growth rate of 7% in Math and Language Arts and specifically measured in Grades 3-8 and 11 in the 2013-14 school year. Writing across all grade levels will be expected to meet or exceed state standards.
2. Students receiving special education services and English language learners meet or exceed state achievement targets for reading and mathematics.
3. Economically disadvantaged students meet or exceed state targets for reading and mathematics.

Strategies / Tasks

1. Ensure that processes are in place that assess and continually monitor student progress and collect and review data. **(SB290, HB2220, Admin. Meetings, Data Meetings, etc.)**
2. Support Response to Intervention and Multi-Tiered Instructional services. **(RTI, SST, PBIS, E20/20)**
3. Support teaching staff with designing, developing, and targeting differentiated instruction methods to meet the needs of all students within their classrooms. **(Instructional coaches, DNG, PLC, State Wide In-service)**
4. Continue to support professional development and skill development in differentiated instruction methods and to promote practical application of these methods to meet students' needs.
5. Ensure that programs are in place that supports the needs of economically disadvantaged students. **(After school programs, food services, outreach consultant, collaborative services team, etc.)**
6. Ensure all students receive a rigorous education with high expectations. **(Exploration, recommendation, and implementation of one or more of the following programs: International Baccalaureate, S.T.E.M. Academy, Fine Art Academy)**
7. Ensure all staff is committed to pursuing opportunities for professional growth that prepares them to meet instructional demands of all students. **(Whole Brain In-service, District Wide In-service.)**

Timing

1. August - June
2. August - June
3. August - June
4. August - June
5. August - June
6. August - June
7. Ongoing

Self Assessment

THE BOARD WILL CONTINUE TO WORK ON LOCAL, STATE AND FEDERAL LEVEL TO ACHIEVE FISCAL STABILITY FOR THE SIUSLAW SCHOOL DISTRICT.

GOAL:
The board will direct district resources to support student success by making fiscally responsible and prudent decisions and be proactive in preserving the emphasis of funding to the classroom.

Measures of Success

1. A sustainable budget that maintains reserves at or above board targets, optimizes resources to improve student achievements, and increases operational efficiency while including strategies for budget reductions if the need occurs.
2. Long range plan and time line for district maintenance and capital improvement needs.

Strategies / Tasks

1. Utilize the district leadership team, Budget Committee and other community organizations to establish long-range budget goals.
2. Search and obtain additional funding opportunities. **(Grant funding, ESD partnerships, community partnerships.**
3. Develop a budget reduction plan if needed based on the following guiding principles:
 - Pursue all avenues to make reductions that have the least possible impact to students and programs.
 - Maintain reasonable class sizes at both elementary and secondary levels.
 - Keep budget reductions proportional and balanced “across the board.”
 - Remain sensitive to the needs of this community.

Timing

1. On-going
2. On-going
3. March-May

Self Assessment

ALL FAMILIES AND COMMUNITY MEMBERS ACTIVELY PARTICPATE IN THE EDUCATION OF OUR CHILDREN

Goal:

The Board will develop strategies to improve community involvement, communication and relationships with parents and community groups that are currently not being reached.

Measures of Success

1. A district culture that demonstrates the core values and beliefs of our students, staff and community.
2. A continued emphasis of the civility policy for students and employees to ensure our schools are welcoming to our community.

Strategies / Tasks	Timing	Self Assessment
<ol style="list-style-type: none"> 1. Form committees or task forces by inviting staff, students and other key stakeholders focused on specific areas such as: Secondary Guidance program, ongoing development and participation in the Middle School ASPIRE Program, work related experiences throughout the community, CTE, YTP, Curriculum, instructions, athletics, facilities, budget, professional development, teacher effectiveness and attendance. 2. Forums for information sharing and discussions. (Global Café, Video messages on District Web Site, Media Outlets, Communication Breakfast, District Newsletter, Service Groups, Face book, School Newsletter, School Messenger) 	<ol style="list-style-type: none"> 1. Sept– Oct. 2. October and April 	

ALL STUDENTS WILL BE COMPUTER LITERATE AND PREPARED TO COMPETE IN A GLOBAL TECHNOLOGICAL SOCIETY UPON GRADUATION.

GOAL:
The Board and Superintendent acknowledge the benefit of technology use in the classroom and expect continued implementation in curriculum and classroom instruction.

Measures of Success

1. Increased student learning projects with other schools and countries on the OBA network.
2. An increase in workshops/training opportunities for staff to support implementation of technology tools in the classroom.
3. Timely and relevant policies dealing with technology to ensure the school district, staff, and students are protected.
4. A Technology Plan for all schools that reflects the ongoing potential of technology based education.

Strategies / Tasks	Timing	Self Assessment
<ol style="list-style-type: none"> 1. Update District Wide Technology Plan <ul style="list-style-type: none"> • Recognize that technology is ever changing and plan and instruction based education accordingly. • Revise technology policies to insure students and staff are protected. 2. Ensure 50% of our staff is utilizing OBA for global learning and information exchange 3. Support ongoing professional development for staff to support technology instruction. 4. Demonstrate a willingness to commit to acquisition of technology for classroom technology 	<ol style="list-style-type: none"> 1. Oct-Nov. 	

STEWARDSHIP OF DISTRICT RESOURCES FOR FACILITIES MANAGEMENT

The board and superintendent will direct district resources to support fiscally responsible and prudent decisions about the maintenance and upkeep of district buildings and grounds.

Measures of Success

- 2. Long range plan and time line for district maintenance and capital improvement needs.
- 3. A sustainable budget that maintains reserves at or above board targets, optimizes resources to improve student achievements, and increases operational efficiency while including strategies for budget reductions if the need occurs.

Strategies / Tasks

- 1. Utilize district safety committee to reduce district liabilities and ensure safety of our students, staff and community.
- 2. Prioritize high need projects.
- 3. Review and complete annual mandatory inspections and state/federal regulations.

Timing

- 1. On-going
- 2. On-going
- 3. Sept.-May

Self Assessment

SMART GOALS

Specific, Measurable, Achievable, Relevant and Time-bound is a useful reminder of how to write a top quality goal.

Specific – your goal should have its expected outcome stated as simply, concisely and explicitly as possible. This answers questions such as; how much, for whom, for what?

Measurable – a measurable goal has an outcome that can be assessed either on a sliding scale (1-10), or as a hit or miss, success or failure.

Achievable – an achievable goal has an outcome that is realistic given your current situation, resources and time available. Goal achievement may be more of a “stretch” if the outcome is tough or you have a weak starting position.

Relevant – a relevant goal should help you on your mission or your “bigger” objectives.

Time-bound – a time-bound goal includes realistic timeframes.